

Part 1: General Characteristics

Phase of LTPD	Calendar age	Physical development benchmarks	Biological age v calendar age	CORE TERMS PER PHASE	DESCRIPTION OF THE PHASE	SUMMARY	DEVELOPMENTAL STAGE	WINDOW OF OPTIMAL TRAINABILITY	Calendar age	Phase of LTPD
FUNDAMENTALS	u/10		Plus & minus 2 yrs	Pleasure/fun	 learn to get pleasure in water polo improve ordinary swimming strokes teach water polo swimming strokes introduction to the basics of water polo games (flippa ball) game like dry land training 			 FUNdamental Movement Skills First Speed Window 	u/10	FUNDAMENTALS
LEARN TO PLAY	4-6 cm increase per year	increase per year	▼ Plus &	Learn to learn	 keep pleasure in water polo perfection of the basic skills introduction of dry land training with own body weight exercises introduction items such as warming up 	"Fun, safety, basic skills and understanding"	Early ChildhoodLate Childhood	Females: 6-8yrs and Males: 7-9yrs	u/11	LEARN TO PLAY
LEAF	LEARN U/12	111/n	minus 3 yrs	Preserve pleasure	 personal care mental skills games are a component of training process 				u/12	LEAF

Part 1: General Characteristics, Continued



Phase of LTPD	Calendar age	Physical development benchmarks	Biological age v calendar	CORE TERMS PER PHASE	DESCRIPTION OF THE PHASE	SUMMARY	DEVELOPMENTAL STAGE	WINDOW OF OPTIMAL TRAINABILITY	Calendar age	Phase of LTPD
	u/13		A	show motivation	Increase of the number of training hours,continue dry land training	"Safe and enjoyable		FUNdamental Sport Skills	u/13	
TRAIN	u/14	start of increase sprint 8-12 cm	Plus & minus 4 yrs	develop mentality	 introduction of strength training develop warming up personal care rehab/rest and mental skills 	experience of the 7- a-side game"	Early Puberty	Major Motor Learning Window	u/14	TRAIN
TRAIN TO TRAIN	u/15	increase per year end of		discover ambition	 develop during games technical, tactical and mental skills, learn to combine sport and study 	"The performance of	Early Puberty	Build the Engine Endurance with the on-set of PHVStrength with the on-set of	u/15	TRAIN TO TRAIN
-	u/16	increase sprint	Plus & minus 3 yrs	formulate objectives	earn to combine sport and study	-	Late Puberty	menarche for females and 12- 18 month after PHV for males Second Speed Window F: 11- 13yrs and M: 13-16yrs Skills to fullfil the principles of a game"	u/16	F
TAIN TO COMPETE	u/17	increase 2-4 cm per year		develop elite sport attitude perfectioning of body construction, develop physical capacities, realising game results	 develop strength through strength training maintain dry land training warming up, personal care, rehab/rest and mental skills, develop individual and team strategy 	"The performance of multi-functional roles under game	Late PubertyEarly Adulthood	Individualise and	uu/17	TAIN TO COMPETE
TAIN	u/18	full-	Plus & minus 2 yrs	making choises develop physical capacities	during games learn to peak towards a tournament study adapts to (almost) full-time sport programme	conditions"		optimise fitness	u/18	TAIN
WIN	u/19	grown, how- ever	2 y 13	arrange elite sport surroundings	 Emphasis on specialisation and performances maximise physical, technical, mental and tactical skills, all training components are 	"Improvisation and problem solving		Individualise and	u/19	WIN
TRAIN TO WIN	20+ u/20	increase in body weight		realise game results, develop a elite sport attitude, find connection to elite sport	individualisised training sessions are aimed for maximum performances during tournaments choice is made for elite sport as primary focus	under game conditions"	Early AdulthoodAdulthood	Maximise fitness	20+ n/20	TRAIN TO WIN



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Part 2a: Technical Offence

Phase of LTPD	Calendar age	Techniques in the	e counter-attack	Techniques in	າ 6:6 attack	Techniques in 6:5 attack	Techniques on behalf of the offensive specialisation	Calendar age	Phase of LTPD
FUNDAMENTALS	u/10	Teaching te To learn and improve: water polo swimming techniques without ball eggbeater kick To learn to start forward without ball to stop without ball to start forward with ball water polo freestyle with ball	To learn: to stop with picking up of the ball from underneath to walk fast (breast stroke kick) to walk high up (eggbeater kick) to shoot stationary to shoot from the movement after stopping the lob shot	Teaching te To learn and improve water polo swimming techniques without ball eggbeater kick To learn basic body positioning to start in several directions without ball stopping to change direction (incl. to turn) to start forward with ball water polo freestyle with ball jump 1/2 turns	To learn stopping with and pick up the ball passing to stop the ball (preparation to catch) to walk fast (breaststroke kick) to walk high up (eggbeater kick) shoot stationary the lob shot	Teaching techniques To learn and improve eggbeater kick To learn General Body Position sideward moving passing to stop the ball (preparation to catch) to walk high up shoot stationary the lob shot	No specialisation, the athlete should whenever possible been offered general movement skills. These skills do not develop only in water, but also on land	u/10	FUNDAMENTALS
LEARN TO PLAY	u/12 u/11	To learn the push shot and screw driver To learn and improve catching from several angles To improve and perfect water polo swimming techniques without ball eggbeater kick To improve to start forward without ball stopping to start forward with ball water polo freestyle with ball	To learn and improve contra jump To improve sideward moving stopping and pick up the ball with several methods passing the ball jump 1/2 turns to walk fast (breatstroke kick) to walk high up (eggbeater kick) shooting stationary shooting from the movement after stopping	Improving to To learn and improve catching the ball the techniques of the individual attacker against an opponent (1:1). To learn shot faking sweep shot and back hand shot To improve and perfect water polo swimming techniques without ball eggbeater kick basic body position To improve starts in several directions without ball stopping	To improve the change of direction (incl. turn) start forward with ball water polo freestyle with ball jump 1/2 turns stopping and picking up the ball passing walking fast (breaststroke kick) walking high up shooting stationary shot from movement after stopping lob shot	Improving techniques To learn fake a shot sweep and backhand shot to move in the General Body Position shooting from the movement To improve and perfect eggbeater kick General Body Position To improve sideward moving passing to walk high up (eggbeater kick) shooting stationary To learn and improve catching of the ball	No specialisation, the athlete should whenever possible been offered general movement skills, especially, in the water. These skills develop not only in the water, but also on land. The development is much more focused on their own capabilities and possibilities; NOT focused the quality of the opponent	u/12 u/11	LEARN TO PLAY

Part 2a: Technical Offense, Continued



		Perfecting	techniques	Perfecting to	echniques	Perfecting techniques			
	u/13	To learn picks in 1:1 and in 2:2 to shoot from jump sideward (1: 0 with very small advantage)	To perfect sideward moving stopping with several methods to pick up the ball from water	To learn picks To learn to move with and without ball in General Body Position	To perfect the change of direction (incl. turns) start forward with ball water polo freestyle with	To learn to pass from split vision (look left, pass right) To improve shot threat	No specialisation, or focus on, specific preference or aptitude of the children. The centre forward is the exception and gets specific attention.	u/13	
TRAIN	u/14	 back hand To improve push shot and screw driver To learn and improve 	 passing jump 1/2 turns and contra jump to walk fast (breaststroke kick) 	To improve shot faking To improve the sweep and back hand shot	ball ignip 1/2 turn stopping with picking up of the ball passing walking fast walking high up shooting stationary shooting from movement after stopping lob shot	 in front and backward shooting moving in GBP shot from movement 	If a player has the physical ability to become a centre forward: Learning to step out/away	u/14	TRAIN
TRAIN TO	u/15	 to catch from several directions To perfect water polo swimming techniques without ball eggbeater kick 	 to walk high up (eggbeater kick) shooting stationary shot from the movement after stopping the lob shot To perfect and improve	 catching of the ball the techniques of the individual attacker against defender (1:1) water polo swimming techniques without ball 		walking fast walking high up shooting stationary st st storial stopping lob shot To perfect eggbeater sideward moving passing catching of the ball to walk high		from 2meter defender Learning backhand Learning sweep shot Learning +jump away - shot Learning + turning - shot	u/15
	u/16	 starting forward without ball stopping starting forward with ball water polo freestyle with ball 	 catching from several directions 	 eggbeater kick General Body Position(ing) to start n several directions without ball stopping 		lob shot		u/16	
ETE	u/17	Apply techniques in m	ore complex situations	Apply techniques in mo	re complex situations	Apply techniques in more complex situations		u/17	ETE
TRAIN TO COMPETE	/n 81/n	•	ther to perfect in complex ations	Techniques as above, furth situati	· ·	Techniques as above, further to perfect in complex situations	Techniques as above, further to perfect in complex situations	/n 81/n	TRAIN TO COMPETE
z	u/19		omplex situations and in the ime	Apply techniques in very con	•	Apply techniques in very complex situation and game		u/19	z
TRAIN TO WIN	20+ u/2 u	•	er to perfect in very complex ations	Techniques as above, further to perfect in very complex situations		Techniques as above, further to perfect in very complex situations	Techniques as above, further to perfect in very complex situations	20+ u/2 u	TRAIN TO WIN

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Part 2b: Technical Defence

Phase of LTPD	Calendar age	Techniques in the counter-defense	Techniques in 6:6 defense	Techniques in 5:6 defense	Techniques on behalf of the defensive specialisation	Calendar age	Phase of LTPD
FUNDAMENTALS	u/10	Teaching techniques To learn and improve: all water polo and ordinary swimming strokes eggbeater kick To learn: starting forwards stopping	Teaching techniques To learn: general body positions (including "mirroring") to start in different directions without ball to stop and change direction (including turning) To learn and improve: swimming techniques without ball eggbeater kick	Teaching techniques To learn: to move sideways to jump in different directions (towards ball) to defend the jump 1/2 turn blocking a pass and shot Learn to slide and tilt	No specialisation, the player should wherever possible be offered general movement skills. These skills do not develop only in the water, but also on land.	u/10	FUNDAMENTALS
LEARN TO PLAY	u/12 u/11	Improving techniques To learn: to perform fake attacks towards attacker, To learn and improve tilting in all directions, To improve: change of direction (including turning), starting in different directions without ball, stopping, moving sideways jumping different directions (towards ball), defending the jump 1/2 turn defending and contra jump blocking a pass and shot To improve and perfect: water polo swimming techniques without ball, eggbeater	Improving techniques To learn: the techniques of individual defence against an attacker (1:1), to perform fake attacks towards attacker, to defend a backhand shot, to defend the sweep shot, To learn and improve: sliding and tilting in all directions, To improve: water polo swimming techniques without ball, eggbeater kick, GBP (including "mirroring"), start in different directions without ball, stopping improve change of direction (including turning), moving sideways, techniques sliding and tilting in all directions, jumping in different directions (towards ball), defending the jump 1/2 turn and contra jump, blocking a pass and shot	Improving techniques To learn: the fake attack towards shooter blocking a part of the goal To improve: eggbeater kick GBP moving sideways blocking a shot (static and active) jumping in different directions (towards ball) sliding and tilting	No specialisation, the player should be offered, as much as possible, general movement skills (especially) in the water. Those general skills development not only in the water, but also on land. The development is much more focused on their own capabilities and possibilities; NOT focused the quality of the opponent. All children learn the basics of the goalkeeper. To learn: the GBP for the goalkeeper standing of the goalkeeper high-and keeping high-up-technique to jump in different directions stopping the ball with two hands (around the head) stopping the ball with one arm / hand (away from the body) stopping the bounce and lob shot, learning the intervention techniques	u/12 u/11	LEARN TO PLAY



Part 2b: Technical Defence, Continued

Phase of LTPD	Calendar age	Techniques in the counter-defense	Techniques in 6:6 defense	Techniques in 5:6 defense	Techniques on behalf of the defensive specialisation	Calendar age	Phase of LTPD
	u/13	Perfecting techniques To learn to: defend blockades in 1:1 and 2:2 duel To improve: the performance of fake attacks towards	Perfecting techniques To learn to: defend blockades, To improve: the defense of a backhand shot and sweep	Perfecting techniques To improve: fake attacks to attacker blocking a part of the goal To perfect:	No specialisation training is done, only focus on specific preference or build of the athletes. The goalkeeper is the exception and gets specific attention (in particular the specific techniques of the goalie)	u/13	
	u/14	attacker To perfect: change of direction (including turning) start in different directions without the ball and perfect water polo swimming techniques without the ball	shot, the techniques of individual defense against an attacker (1:1), the performance of fake attacks towards attacker To perfect:	 eggbeater kick starting positions moving sideways blocking a shot (static and active) jumping in different directions (towards ball) techniques for sliding and tilting 	Techniques for the keeper: To improve: the starting positions for the goalkeeper, improve the standing of the goalkeeper, improve jumping in different directions improve stopping the ball with two hands	u/14	
TRAIN TO TRAIN	u/15	 eggbeater kick stopping moving sideways jumping different directions (towards ball) sliding and tilting in all directions defending of the jump 1/2 turn and contra jump blocking of a pass and shot 	 water polo swimming techniques without ball, eggbeater kick, GBP's (including mirroring"), starting in different directions without ball, stopping, change of direction (including turning), sliding and tilting in all directions, 		 (around the head), improve stopping the ball with one arm/hand (away from the body), improve stopping the bounce and lob shot, improving the intervention techniques If a player has the physical ability to become a centre forward, specific techniques for the 2 meter defender: 	u/15	TRAIN TO TRAIN
	u/16		 moving sideways, jumping in different directions (towards ball), defending the jump 1/2 turn and contra jump, blocking of a perfect pass and shot 		To learn to: taking different positions in regards to the center forward (in front/besides/behind, etc.), learning changing positions relative to the center forward, teaching techniques of blocking shots from outside, learning to jump with the centre forward, learning to defend the backhand shot, learning to defend the sweep shot, learning to defend the centre forward when he/she jumps away and turns for a shot	u/16	



Part 2b: Technical Defence, Continued

Phase of LTPD	Calendar age	Techniques in the counter-defense	Techniques in 6:6 defense	Techniques in 5:6 defense	Techniques on behalf of the defensive specialisation	Calendar age	Phase of LTPD
	7	Apply techniques in more complex situations	Apply techniques in more complex situations	Apply techniques in more complex situations		7	
	u/17	situations	situations	situations	Techniques for the goalkeeper: Perfect	u/17	
TRAIN TO COMPETE	u/18	Techniques as above, further to perfect in complex situations	Techniques as above, further to perfect in complex situations	Techniques as above, further to perfect in complex situations	 the starting positions for the keeper perfect the standing of the goalkeeper perfect jumping in different directions perfect stopping the ball with two hands (around the head) perfection stopping the ball with one arm/hand (away from the body) perfect stopping the bounce and lob shots perfect the intervention techniques Centre Back Specialisation: To improve: taking different positions relative to the center front (a front / beside / behind, etc.) changing positions techniques front marking, the technique of blocking from center defense position the defense while offender is 'stepping away' defending backhand and sweep shot defending while the attacker jumps away for a shot the defensive turn away 	u/18	TRAIN TO COMPETE
	19	Apply technique in very complex	Apply technique in very complex	Apply techniques in very complex		1.9	
N N	u/19	situation and in the game	situation and in the game	situation and game		u/19	Z
TRAIN TO M	20+ n/2	Techniques as above, further to perfect in very complex situations	Techniques as above, further to perfect in very complex situations	Techniques as above, further to perfect in very complex situations	Training of specialisation is done every session	20+ n/2	TRAIN TO WIN



Part 3a: Tactical Offence

Phase of LTPD	Calendar age	Tactical situation: counter- attack	Tactical situation: 6:6 attack	Tactical situation: 6:5	Specialisation on behalf of the offensive tactics	Calendar age	Phase of LTPD
FUNDAMENTALS	u/10	Learn 1:0	3 v 3 4 v 4 (no structure)	Intro men up without goal 4:3 (move ball, find free player) Transfer into attack context, no fixed elaboration. In this age group that 3:2 or 4:3	Simplify tactics, very little structure, no specialisation (including the position of the goalkeeper), basic game concepts; ALL ON ATTACK, find free player, move ball, create & use space, LET THE CHILDREN PLAY	u/10	FUNDAMENTALS
O PLAY	u/11	Improve 1:0 Learn 2:1	Learn 4 v 4 (structure - 1 centre)	Learn set of positions (numbering 1-6) and basic lines in attack 6 on 5 according to one tactical elaboration (for example 4:2 or 3:3)	No specialisation: children must learn basic techniques on all positions, including the	u/11	TO PLAY
LEARN TO PLAY	u/12	Learn 3:2 situation	Practice attack 4 v 4 (structure - 1 centre) Introduce drive + outside shot Introduce 6 v 6 (mushroom)	Learn of set positions (numbering 1-6) and basic lines inattack 6 on 5 according to one tactical elaboration (for example 4:2)	position of the keeper	u/12	LEARN T
D TRAIN	u/14 u/13	Perfect 1:0 Improve 2:1 Improve 3:2 Learn 4:3	Improve 6 v 6 (structure - 1 centre) Learn a second system 6 v 6 (ie the attack with 2nd CF) Introduce post/up, Intro Picks / Screens, CF Rotation	Improve of the attack 6 on 5 according to one tactical elaboration (for example 4:2) Learn of the attack 6 on 5 according to second tactical elaboration (for example 3:3)	No specialisation; however, attention to specific preference or construction of the children. The goalkeeper is an exception and get specifically attention (for example using the long pass for counter attack)	u/14 u/13	FRAIN TO TRAIN
TRAIN TO TRAIN	u/16 u/15	Perfect 1:0 Perfect 2:1 Perfect 3:2 Improve 4:3 Learn 5:4 Learn 6:5	Perfect 6 v 6 (structure) Improve second system 6 v 6 Improve post/up, Intro Picks / Screens, CF Rotation	Perfect of the attack 6 on 5 according to one tactical elaboration Improve of the attack 6 on 5 according to second tactical elaboration	General development on all positions and learning skills in preference/specialist positions. The goalkeeper gets specific attention.	u/16 u/15	TRAIN T

Part 3a: Tactical Offence, Continued



Phase of LTPD	Calendar age	Tactical situation: counter- attack	Tactical situation: 6:6 attack	Tactical situation: 6:5	Specialisation on behalf of the offensive tactics	Calendar age	Phase of LTPD
COMPETE	u/17	Perfect 1:0 Perfect 2:1 Perfect 3:2 Perfect 4:3	Perfect 6 v 6 (structure) Perfect second system 6 v 6 Perfect post/up, Intro Picks / Screens, CF	Perfect of the attack 6 on 5 according to one tactical elaboration Perfect of the attack 6 on 5 according to second tactical elaboration	General development on all positions and improving skills in preference/specialist positions.	u/17	COMPETE
TRAIN TO	u/18	Improve 5:4 Improve 6:5	Rotation Learn specific set moves	To learn and improving a passage of tactical elaborations	Learning of skills in a second preference position (with exception of the goalkeeper)		TRAIN TO
WIN	u/19	To perfect all man up situations, also as a	Perfect 6 v 6 (structure) Perfect second system 6 v 6	Perfect of the attack 6 on 5 according to one tactical elaboration	Perfecting of skills in one preference position.	u/19	WIN
TRAIN TO V	n/20	component of complex game situations (e.g. 1:0 situation originating from 6:6 attack	Perfect post/up, Intro Picks / Screens, CF Rotation Perfect specific set moves and add more	Perfect of the attack 6 on 5 according to second tactical elaboration Perfect of several passages of tactical elaborations	To improve and perfect skills in a second preference position (with exception of the goalkeeper)	n/20	TRAIN TO V
	20+		specific moves				



Part 3b: Tactical Defence

Phase of LTPD	Calendar age	Tactical situation: to defend counter-attack	Tactical situation: 6 vs 6 defence	Tactical situation: man down	Specialisation on behalf of the defensive tactics	Calendar age	Phase of LTPD
FUNDAMENTALS	u/10	Learn 0:1	Learn 3 v 3 attack - ie man on man and/or inside water Learn 4 v 4 attack - i.e. man on man and/or inside water)	Learn playing a defence w a player less (give solutions; no fixed elaboration). In this age group that will be 2:3 or 3:4	No specialisation: children must learn basic techniques on all positions, including the position of the goalkeeper	u/10	FUNDAMENTALS
O PLAY	u/11	Improve 0:1 Learn 1:2	Learn 4 v 4 (i.e. defense v 1 centre)	Learn playing defence w a player less (give solutions; no fixed elaboration). In this age group that will be 3:4	No specialisation: children must learn basic techniques on all positions, including the	u/11	TO PLAY
LEARN TO PLAY	u/12	Learn 2:3	Learn 4 v 4 defense (i.e. defense against 1 centre w front marking)	Learn the basic positions and basic lines of the defense 5:6 Learn one 5:6 defense system Learn position numbering 'a' till 'e'	position of the goalkeeper - positioning in the pool relative to markings (eg. In relation to goal or 2m line)	u/12	LEARN TO
) TRAIN	u/14 u/13	Perfect 0:1 Improve 1:2 Improve 2:3 Learn 3:4	Improve defense 6 v 6 (eg. pressing) Learn second defence system 6 v 6 (eg. defence w extra tasks on top of pressing - drop/zone defense)	Improve 5:6 defence in one tactical system (for example 3:2 maintaining) Learn a second 5:6 tactical system (for example 4:1 defense)	Basic positioning for all players on all positions (wing, top and centre defender) Specific learning of the basic skills of the goalkeeper - maintain balance (as a concept)	u/14 u/13) TRAIN
TRAIN TO TRAIN	u/16 u/15	Perfect 0:1 Perfect 1:2 Perfect 2:3 Improve 3:4 Learn 4:5 Learn 5:6	Perfect defence 6 v 6 (eg. pressing) Improve second defence system 6 v 6 (eg. extra tasks on top of pressing) Learn third defence system of 6 v 6 (eg. full zone defense) Learn fourth defence system 6 v 6 (eg. second zone defense system)	Perfect 5:6 defence in one tactical system (for example 3:2 maintaining) Improve a second 5:6 tactical system (for example 4:1 defense) Learning objective: SHRINKING - UTILISING POST DEFENDERS - ARM/BODY POSITIONS IMPORT	General development on all positions (wing, top and centre defender) Emphasis on improving one (from the player's role most logical) specialist position Improving the specific skills of the goalkeeper.	u/16 u/15	TRAIN TO TRAIN

Part 3b: Tactical Defence, Continued



Phase of LTPD	Calendar age	Tactical situation: counter- attack	Tactical situation: 6:6 attack	Tactical situation: 6:5	Specialisation on behalf of the defensive tactics	Calendar age	Phase of LTPD
COMPETE	u/17	Perfect 0:1 Perfect 1:2 Perfect 2:3 Perfect 3:4	Perfect first 6 v 6 defence system (i.e. pressing) Perfect second 6 v 6 defence system (ie extra tasks on top of pressing - part drop/zone)	Perfect 5:6 defence in one tactical system (for example 3:2 defense) Perfect a second 5 on 6 tactical system (for	General development on all positions Emphasis on perfecting one position (from the player's role most logical position) Emphasis on improving a second (related) position	u/17	сомрете
TRAIN TO	u/18	Improve 4:5 Improve 5:6	Improve third 6 v 6 defence system (i.e. full zone defense) Improve fourth 6 v 6 defence system (i.e. a second zone defence)	example 4:1 defense) Learn and improve defending passages within tactical systems, as well as 4:6 defence - develop	(for example left-handed defender on position 1 with post up) Perfecting the specific skills to the goalkeeper (incl. instructing defence)		TRAIN TO
WIN	u/19	To perfect all man down situations, also as	Perfect first 6 v 6 defence system (i.e. pressing) Perfect second 6 v 6 defence system (i.e. defence w extra tasks on top of pressing)	Perfect 5:6 defence in one tactical system (for example 3:2 defense)	Perfect specialist position	u/19	WIN
TRAIN TO	20+ n/20	component of complex game situations (e.g. 0:1 situation originating from 6:6)	Perfect third 6 v 6 defence system (i.e. full zone defense) Perfect fourth 6 v 6 defence system (i.e. a second zone defence) To Learn, improves and perfecting combined (several)maintaining tactics	Perfect a second 5 on 6 tactical system (for example 4:1 defense) Learn and improve defending passages within tactical systems, as well as 4:6 defence - perfect	Perfect specialist position Perfect second (related) position Perfecting the specific skills of the goalkeeper		TRAIN TO



Part 4: Physical, Mental and Lifestyle

Phase of LTPD	Calendar age	Physical	Mental	Lifestyle	Calendar age	Phase of LTPD
FUNDAMENTALS	u/10	 Arms Legs & Combo of movement Co-ordination & Balance Flexibility Speed and Locomotion Warm-up / Cool Down 	 Self-confidence Self-esteem Positive attitude to sport Tolerance Accepting new persons 	 Social skills Fairness Self-control Creative thinking 	u/10	FUNDAMENTALS
LEARN TO PLAY	u/12 u/11	 Agility Flexibility Co-ordination & Balance Balance – static and dynamic 	 Goal setting- short term Patience Control Concentration 	 Personal responsibility Interpersonal skills Ambition to improve 	u/12 u/11	LEARN TO PLAY
TRAIN TO TRAIN	u/16 u/15 u/14 u/13	 Strength Power Speed and Acceleration Pre-habilitation Sports specific multi-activity endurance Individual specific flexibility 	 • Motivation • Goal setting medium term • Determination • Coping Peer pressure 	 Independent thinking Ambition – career options Self-identity Role model role Giving back to the sport 	u/16 u/15 u/14 u/13	TRAIN TO TRAIN

Part 4: Physical, Mental, Lifestyle, Continue



Phase of LTPD	Calendar age	Physical	Mental	Lifestyle	Calendar age	Phase of LTPD
TRAIN TO COMPETE	u/18 u/17	 Multi-sprint Endurance Strength and Power Speed, Agility & Quickness Position specific conditioning Periodised training Recovery routines 	 Pre-match preparation Controlled breathing Coping with Anticipation Excitment and Anxiety Goal setting – long term Coping Peer pressure 	 Principle-centred values Life management Self-reliance Coping with failure Giving back to the sport 	u/18 u/17	TRAIN TO COMPETE
TRAIN TO WIN	20+ u/20 u/19	 Multi-sprint Endurance Strength and Power Speed, Agility & Quickness Position specific conditioning Periodised training Recovery routines Individualised programs 	 Mental relaxation Visualisation Coping strategies Coping Peer pressure Self-Awareness Profiling 	 Self-reliance Patience to achieve long-term goals Positive use of Power / Influence Life management Giving back to the sport 	20+ u/20 u/19	TRAIN TO WIN